



#### **St. Joseph's Indian School** We serve and teach, we receive and learn.

#### www.stjo.org/report

# Caring for the whole childMind, Body, Heart and SpiritFY2022 Annual ReportJuly 1, 2021 — June 30, 2022



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We present this report on our programs and finances to give an accurate picture of the lives you touch through your support.

95 years of serving Native American children & their families

# **199** students served

20 campus homes

big campus thiyóšpaye extended family

# Dear friends,

My name is Kory Christianson and I have worked at St. Joseph's Indian School for over 29 years. Your support is a tremendous blessing. Because of you, we met several important financial goals last year:

- Managed the growth of our programs and physical plant needs without loans or financial debt.
- Expanded our use of technology to help offset ever-increasing postage and paper costs.
- Continued saving for the future as new initiatives to improve programming and opportunities for our students will be forthcoming.

Your support has allowed for the expansion of programs available to Lakota (Sioux) children and their families at St. Joseph's, which include:

- More Lakota language and cultural education.
- Better healthcare with an emphasis on mental health and counseling, including the expansion of our Equine Therapy program to include a brand new center that will be open for use very soon.
- Planning and preliminary construction began to expand and renovate our current campus Recreation Center to better meet the health and wellness of students.

Because you are a part of St. Joseph's **thiyóšpaye** — extended family — and stand beside us in our mission, we are working toward long-term solutions for the Lakota (Sioux) children. With steady income and sound management of finances, you are helping break the cycle of poverty in and out of the classroom through education for life — *mind*, *body*, *heart and spirit*.



Thank you for your generous support,

Kory Christianson, CFRE Executive Director of Development St. Joseph's Indian School

# **Board of Directors**



Emmet M. Kenney, Jr., MD Chairperson



**Fr. Gregory Schill, SCJ** Vice Chairperson



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Fr. Vien Nguyen, SCJ Board Member



**Terry Johnson** Board Member



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Larry Jandreau Board Member



Mike Tyrell SJIS President



Kory Christianson Secretary, Non-voting member

## Parent Advisory Committee

Avis Dion Arnold Sazue Teri Sazue Lydia Sazue Beverly Running Bear Troylynn Peneaux Sheila Young Sharisse Sitting Bear

# **Call to South Dakota**

In 1924, Fr. Henry Hogebach, SCJ, traveled to the United States from Germany. Knowing education would be vital to Native American children in South Dakota, he began work to establish a school shortly after his arrival. In April 1927, he, on behalf of the Priests of the Sacred Heart, purchased the property that is now St. Joseph's Indian School. In September 1927, classes began.

Ninety-five years later, thanks to your kindness, our work continues for Lakota (Sioux) children to educate for life — mind, body, heart and spirit.

St. Joseph's Indian School is almost entirely funded by private donations — 98% to be exact. The programs and support offered to Native American children and their families would not be possible without donors like YOU.

Thank you for your caring **wačháŋtognaka** — generosity!

Peace and Blessings

Fr. Gres

Fr. Greg Schill, SCJ Chaplain St. Joseph's Indian School



# What People are Saying ...

"I just want to thank St. Joe's and all of the staff who make the food deliveries possible. They are so very welcomed, needed, and my gratitude is infinite. With these troubling financial times, they are truly a God send ... this summer has been hard so far and your generosity has made a dent in that hardship and I'm very thankful."

— Eyvonne, St. Joseph's parent

"Thank you for all you do for my school. I play a lot of sports at St. Joe's. The classes that I love are math, social studies, reading and art. When I grow up, I want to join the military and go on missions to save the U.S.A. from bad guys."

— Braxton, St. Joseph's student

"I am so honored to be a long-time supporter of St. Joseph's Indian School. At St. Joseph's, children and their families are given hope for a good education and an even better future."

— Judy C., St. Joseph's donor

"St. Joe's is the best place to work. It has given me the opportunity to create positive relationship with my students and families. I am able to foster learning and growth in my students and embrace their "a-ha" moments. For me, teaching is my calling and St. Joe's is my home."

— Annie S., St. Joseph's teacher



#### **The Streak Continues!**

Due to the great reviews we receive from benefactors, GreatNonprofits named St. Joseph's Indian School a Top-Rated Charity for the sixth year in a row!

# **The Impact Your Gift Makes**

2022 was a year of overcoming challenges for St. Joseph's Indian School. Thank you for being our **kholá** — *friend* — as we care for Native American children.



#### Mind

**199** students were served on campus.

**18,518** free books were given to **1,500** adults & youth living on S.D. reservations.

#### Over \$185,000

was awarded in scholarships to Native American students seeking higher education.

#### Body

**28,813** meals were served from the dining hall.

**3,153** medical visits took place in our campus health center.

**250** food boxes were delivered to students and families as an outreach effort.

#### Heart

**88** students received specialized counseling services.

**89** students received individual & **38** received group counseling.

**29** students took part in Equine Therapy.

**20** homes with **2** houseparents at a time provided 24/7 care.

#### Spirit

**19** students attended a cultural trip to sacred sites.

**62** girls were gifted their own traditional ribbon skirt.

82 students danced at the wačhípi — powwow live streamed from campus.

Over \$185,000 in college scholarships awarded

Over **28,000** dining hall

meals served

Over **3,150** campus health center visits

# Letter from a Thankful Student

Dear Friend,

Hi, my name is Aleighya. I'm in 4th grade. Thank you for giving us things. What I like about St. Joe's is seeing my friends and teachers. Something I like to do at St. Joe's for fun is hanging out with my friend. One thing that I'm learning in school is my states and capitals. What I want to be when I grow up is a teacher because I want to teach kids new things.

Your friend, Aleighya 4th grade student St. Joseph's Indian School His my name is Aleighy, I'm in 4. grade . Thank you Dear Frien for giving us things. What I like about st. Joe's is Seeing MY friends and teachers Something I like to do at St. Joe's for fun is h One thing that I'm lear States and Capitals. Wh I grow up is a teach teach kid new things. Your Friend, ALeighra

# **Equine Therapy Center Construction**

The Equine Therapy Center took shape in Fiscal Year 22. This special campus location will house the growing Equine Therapy program and cultural events. This center plays a vital role for students and families in need of healing.

#### Donors contributed to help make this center a reality for St. Joseph's Indian School, which includes:

- Approximately 15,600 square feet
- Room for 12 stables and horses
- A classroom, raised observation deck and office space

"The interactions students have with the horses fosters development in cultural identity, connection with the ancestors, and healing practices that students can connect to for life. We are so blessed to be able to offer a space that can build protective factors that will have a lasting impact on students' lives."

- Robyn Knecht, Director of Counseling





# **Education**

Educating the Native American children in the classroom is a core part of St. Joseph's mission. We partner with Native American children and their families to educate for life — mind, body, heart and spirit. Children at St. Joseph's benefit from individualized care plans following nationally approved and accredited techniques.

## **Inside the Classroom**

Students study a variety of subjects from the typical core classes of math, reading, English, science and social studies, to the more specialized courses of Native American Studies and Religion. Students also have opportunities to participate in private music lessons during the school day.

## WoLakota Project

The WoLakota Project is an educational program that provides an opportunity for cultural understanding and exchange in the classroom. Recognized by the State of South Dakota and intended to complement Common Core State Standards, the WoLakota Project seeks to promote cultural understanding among non-Native students and teachers and help Native American students embrace their identity.

# Accreditation

St. Joseph's is accredited by the South Dakota Department of Education and the Council on Accreditation, which imposes rigid standards in all aspects of our organization, particularly regarding the health, safety and rights of students.





# Education

# **Outside the Classroom**

Students are given the opportunity to take part in numerous events and activities off campus. Homes take annual trips to new cities. Seventh grade students take an annual cultural trip. High school students have traveled to Germany. Select students also fly to major U.S. cities to visit with donors all over the country.

#### "Thank you for all that you do. We appreciate all that you do!" — Everardo, St. Joseph's student

## **Exchange Program**\*



St. Joseph's high school students and their chaperones typically visit Germany as part of an annual exchange program with Gymnasium Leonium in Handrup. Both founded by the Congregation of the Priests of the Sacred Heart, St. Joseph's and Gymnasium Leonium have partnered in an exchange program for more than 10 years.

\*The trip was put on hold in 2022 due to the COVID-19 pandemic.



# **Education** — **Cultural**

## Annual Powwow

Since 1976, St. Joseph's has hosted a traditional Lakota (Sioux) powwow for Native American children to share their culture, heritage and traditions. This event was live streamed for the second year in a row, September 2021.

## **Cultural Trip**

St. Joseph's seventh grade class embarked on a week-long cultural trip. The journey took them to Native American sites of cultural, spiritual and historical significance in South Dakota, North Dakota, Montana and Wyoming. Some of the sites included Bear Butte, Black Elk Peak and Devil's Tower.

# **Ribbon Skirt Project**

Every female student was gifted a ribbon skirt as a way to honor their heritage. Indigenous women have adorned their clothing with ribbons for more than 400 years.

# **Native American Studies**

Preserving and sharing Native American culture and tradition is a core part of our mission at St. Joseph's Indian School. In this class, students learn about their culture's traditions, heritage, language and more.

# **Chalk Hills Singers**

The drum is the center of the community. Young boys in grades four and up are able to learn how to drum and sing in Lakota. They perform at various events and ceremonies throughout the year.

# Aktá Lakota Museum

An educational outreach of St. Joseph's, the museum is committed to promoting the knowledge and understanding of the Native American culture past, present and future.



Learn more at stjo.org/culture.

# **Education** — **Graduation**

Eighth grade and high school students were honored with small social ceremonies and celebrations. Graduation is a huge victory for some of these students, who are sometimes one of the first in their families to accomplish this goal.

## We Celebrated ...



Our average daily attendance was 96%, compared to South Dakota's average of 72% for Native Americans in public school.

## St. Joseph's Has Had ...



high school graduates over the last ...

years. Of those students ...

90% are currently employed, in the military or pursuing higher education.

## Misc. Items of Note ...

2.8<sup>A</sup> L,699<sup>T</sup> 51<sup>H</sup>

Average high school GPA

Tutor visits made to our campus Learning Center

Higher education or military visits were made.



Learn more at stjo.org/success.





# **Residential Programs**

St. Joseph's provides a nationally accredited home-away-from-home for Native American children in grades 1-12. Native American families enroll their children at St. Joseph's knowing they will be safe, loved and cared for in every way.

## Elementary Residential Program

There are no dorms at St. Joseph's. Children live in one of our campus homes with two specially trained houseparents. They live and play together as any family would. The boys and girls learn life skills from personal health and home finances to communication and teamwork.

## High School Residential Program

Young adults complete an application and interview process to ensure they are open to accepting the opportunities and guidance they will be given through St. Joseph's High School Program. Once accepted, students live on St. Joseph's campus in residential homes, but attend classes at the local, public high school. Just like St. Joseph's younger children, our high school students are expected to be participants in family living.

#### Houseparents And Pets In (HAPI) Homes Program

This program allows certain homes to include a dog to offer quiet friendship and comfort to students who might not be ready to open-up to an adult yet. The program currently includes 10 dogs.

## campus homes

20

David Fisher **Stevens** Ambrose Perky Giles Raphael Sheehy Cyr Summerlee Hogebach Dennis William Afra Crane Roonev Carola Pinger Speyer **Mathias** 









# Health

Proper healthcare is vital to our students' well-being. Thanks to caring donors, students receive regular medical, dental, vision and hearing check-ups, all at no cost to their families.

A large accomplishment for the Heath Center in Fiscal Year 2022 was collaborating with the Department of Health, local healthcare, student families and all service lines within St. Joseph's to stay open the entire school year.



## Counseling

Every student has a counselor at St. Joseph's. Counselors are the primary contact with parents and guardians, and work with students in a number of ways:

- One-on-one therapy
- Group therapy
- Art therapy
- Play therapy
- Equine therapy
- Teaching stress management

#### Healthcare

A full-time nursing staff works with physicians who visit campus regularly from the local hospital. This team ensures each child's health needs are met. Whether it's a visit to our campus health center, or a trip off-campus for specialized services, the Lakota (Sioux) children receive the treatment they need for physical and mental well-being.

# **Mission Integration**



As a Catholic organization, spirituality is a basis of our programs. Although, students are not required to be Catholic to be enrolled at St. Joseph's.

Students have opportunities to participate in traditional Lakota ceremonies like **inípi**, also known as a "*sweat lodge*", and Christian ceremonies, like baptism.

During Catholic Schools Week, students took part in a cultural scavenger hunt inside Our Lady of the Sioux Chapel, to see where faith and culture unite within the building.



**17** students received the Sacraments per parental request.



# Summer Programs

Students do not have regular classes during the summer. However, a summer residential program provides children in-need with a stable home environment through mid-July. Students live in our summer homes and take part in all kinds of summer fun!

## **Rising Eagle Day Camp**

In pre-pandemic years, children from two nearby reservation communities attended Rising Eagle Day Camp (REDC). As some families have little to no transportation options, St. Joseph's bus travels 120 miles each day to pick-up and drop-off. Children take part in arts and crafts, Lakota Language class, swimming and playing indoor and outdoor games. They're provided a nutritious breakfast, lunch and snack. **Everything is free-of-charge. This year's statistics:** 





## **High School Prep**

The High School Prep Program helps incoming freshmen students transition to high school. They spend two weeks on campus and visit Chamberlain High School. During these visits, students meet with teachers and staff, get acquainted

with the layout of the school and take a few classes, such as time management skills.

#### Summer School

For students whose families have chosen to have their children remain at St. Joseph's for the summer, many activities are planned to keep them busy! Along with regular outings to the beach, playground and movie theatre, students take part in fun summer school lessons that allow them to have fun while learning new skills! **22** High school students have graduated from Driver's Education.



# **Outreach Programs**

The work at St. Joseph's is not confined to our campus in Chamberlain, S.D. Thanks to donor support, we can bless Native Americans near and far!

#### Bookmobile

Libraries can be a rarity in reservation communities, and the closest one may be more than 50 miles away! Each summer, St. Joseph's Bookmobile travels nearly 3,000 miles across South Dakota to reservation communities to give free reading materials to children and families in-need. This program put over 18,500 new books into the hands of Native American youth and adults last summer. Our staff also uses the time in each community to visit with former and current students, meet prospective families and hand out student applications.

## **Adolescent Care Center**

For youth needing a stable home environment, the Adolescent Care Center in Eagle Butte, S.D., provides residential care for children, ages 10-18 years old. Fully licensed care teams work together with families to provide counseling and guidance toward family reunification.

## **Bear Necessities Thrift Store**

This thrift store is located in Eagle Butte, S.D. It provides products at a minimal cost for those in-need. Items include clothing, shoes, household items, bedding, books and other products that help make a house a home.

## St. Joseph's Thrift Store

Located on Main Street in Chamberlain, S.D., this thrift store allows St. Joseph's to use every resource we generously receive in the best way. Items not immediately needed by our students, families or outreach programs are made available to the public. Excess items are taken on mission runs to reservations throughout South Dakota. The thrift store also provides high school students with work opportunities. All sales help fund St. Joseph's Indian School programs for children in our care.



**18,518** free books were given to people living in reservation communties.

1,500 of the books were Native American books by Native American authors.

#### \*Partnership with Native Americans

**Reservation Mission Runs** 

# **Outreach Programs**

One of our newer summer outreach programs is to regularly distribute food to Native American families living in South Dakota reservation communities, some of which are food deserts. Three food drops are made throughout the summer, once per month, to make sure children do not go hungry while home for the summer break.

#### **Food Boxes**

Native American families are 400% more likely to experience food insecurity compared to the average U.S. family.\* *The addition of the COVID-19 pandemic heightened this issue since 2020.* 

To combat hunger, St. Joseph's sent 250 food boxes to families in-need in reservation communities, including:

- Powdered milk
- Bread
- Canned soup
- Fruits/veggies
- Cereal
- Peanut butter
- Flour
- Rice
- Non-perishable meats
- Snacks
- And so much more!



## **250** food boxes were delivered to students and families as an outreach effort.

When St. Joseph's is blessed with a surplus of items, we hand deliver them to people in over 30 reservation communities spanning South Dakota's nine reservations. These mission runs often include supplies of clothing, books, toys, diapers, blankets and household essentials. During South Dakota's harsh winters, mission runs can sometimes provide warm coats, blankets, hats, gloves and more to people in-need.

# Looking Ahead ...

#### St. Joseph's Strategic Plan: A Decade of Inclusion, 2020-2030

We walk alongside our students and their families as partners in their lives, education and faith formation. To meet this mission, the 2020-2030 St. Joseph's Indian School Strategic Plan contains a bold vision to be national leaders in advancing Native American lives.

#### **Our Decade of Inclusion Challenges Us**

To partner with our students, their families and supporters to meet the strategic vision of national leadership, we will implement these four primary strategies:

- We will stand firm in our strengths and knowingly maintain what we do well.
- We will recognize and rectify our flaws.
- We will reach and partner beyond our walls physically and digitally.
- We will think and act boldly and ethically and lead the way nationally.

We will recognize and keep doing what we do well, improve upon our flaws, reach beyond our walls, and go boldly into the national conversation regarding Native life. We will be actively present in shaping our internal systems and showcase our mission on the national stage. We will take action. We will lead. We will be St. Joe Strong.



# St. Joseph's Financial Report for the Year Ended June 30, 2022

#### COST TO RAISE A DOLLAR

66 cents goes to Lakota children attending St. Joseph's, families living on reservations and cultural and faith development.



**34 cents** goes to support services, fundraising and development of future donors.



#### Contributions

Contributions	
Contributions	101,916,521
Contributions of Non-Financial Assets*	9,492,493
Bequests	8,636,530
Restricted Contributions	2,590,976
Other Earned Income	1,519,405
Other Contributions	117,247
Government Support	3,845
Total Contributions & Support	124,277,017
Expenditures	
Program Services	
Education, Residential, Cultural	35,818,424
Apostolate of Prayer, Spiritual / MAP	14,172,724
Total Program Services	49,991,148
Supporting Services	
Administration/ Depreciation/	
Non-Program Sales	5,254,037
Fund-Raising	29,874,869
Advertising and Exhibits <sup>*</sup>	9,990,420
Donor Development	8,988,836
Total Support Services	54,108,162
Total Expenditures	104,099,310
Excess (Shortfall)	20,177,707
Results from Investments	
Investment Income	(39,020,738)
Net Interest CGA Program	(11,768,271)
Total Investment Returns	
	(50,789,009)
Change in Net Assets	
Net Assets, Beginning of Year	325,284,262
Change in Net Assets	(30,611,302)
Net Assets, End of Year	294,672,960

\*Public Service Announcements (PSA) were implemented in FY22. They created a non-financial contribution to the organization of \$9,436,198, which is offset in Supporting Services / Advertising and Exhibits. Actual cash outlays for Advertising and Exhibits was \$554,222.

